



SENIOR DIRECTOR ±OFFICE OF EQUITY, INCLUSION AND PARTNERSHIPS

BASIC FUNCTION

Under administrative direction, participate in leading the development, implementation and monitoring of the ' L V W U Equity and Partnership programs and initiatives; promote diversity, inclusion and equity as a fundamental component of business and academic excellence; oversee day-to-day operations and staff supporting programs to prepare students for a multifaceted world, requiring an education that mirrors the history, cultures, beliefs, and views of the global society in which we live, as well as knowledge of an inclusive, welcoming community derived from direct experiences and celebrations.

REPRESENTATIVE DUTIES

The classification specification does not describe all duties performed by all incumbents within the class. This summary provides examples of typical tasks performed in this classification.

- x Oversee day-to-day operations and staff supporting the development, implementation, communication and monitoring of W K H ' L Equity and Partnership programs, ensuring compliance with District policies and state and federal laws and guidelines; advise District administration, stakeholders and staff regarding status, development and implementation of District diversity and partnership plans and programs. 3 (

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- x Demonstrate a commitment to the Portland Public Schools Equity Initiative by developing a thorough knowledge and application of the district Racial Educational Equity Policy, Equity in Public Purchasing and

Supervise and direct the work of others.
Prepare and present complex information in written and oral reports, and represent the district in a variety of public settings.
Operate a variety of technologies and related software.

Education, Training and Experience :

A 0 D V W H L G R E in Cultural Studies, Psychology, Sociology, Criminology, Education, Human Resources, Public Administration or a related field and three (3) years of operational leadership experience managing, developing, deploying and communicating programs, policies and staff within Affirmative Action, Equity, Diversity and Inclusion programs. Experience working in a richly diverse K-12 school district or public agency is highly desirable.

A Bachelor ¶ V G H J U H H of the identified disciplines and five (5) years of the required experience will substitute for D 0 D V W H U ¶ V G H J U H H